

ESPS PEER REVIEW REPORT

Name of journal: World Journal of Diabetes

ESPS manuscript NO: 13088

Title: Intensive diabetes management and goal setting are key aspects of improving metabolic control in children and young people with Type 1 diabetes mellitus

Reviewer code: 00069481

Science editor: Yue-Li Tian

Date sent for review: 2014-08-06 16:53

Date reviewed: 2014-08-19 16:12

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> Existing	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	BPG Search:	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input type="checkbox"/> Existing	<input checked="" type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

This was a well written manuscript. There are a few minor revisions in the manuscript that need to edit. Several minor points are as follows: 1. Pages 3 to 4, Other methods include use of pre-mixed insulin which contain fixed ratio mixtures of short and intermediate acting insulins. They are given as two injections a day. Currently, there is no clear evidence that one insulin regime is superior to other on its own. -- Please make it clear in the text the difference between transditional basal-bolus insulin treatment and "other methods". 2. Page 6, There are various structural education programmes for adults with type 1diabetes which have shown improvement in their control as well as quality of life.^{41,42} However, there is need for practical, clinic based educational interventions for children and adolescents. -- What is the author interpretation? Please state clearly.

ESPS PEER REVIEW REPORT

Name of journal: World Journal of Diabetes

ESPS manuscript NO: 13088

Title: Intensive diabetes management and goal setting are key aspects of improving metabolic control in children and young people with Type 1 diabetes mellitus

Reviewer code: 00214251

Science editor: Yue-Li Tian

Date sent for review: 2014-08-06 16:53

Date reviewed: 2014-08-23 15:18

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> Existing	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input checked="" type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	BPG Search:	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input type="checkbox"/> Existing	<input checked="" type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

This is a simplistic review; in order to improve the quality of the manuscript authors should undertake a systematic review of all the matters approached here. Otherwise, it is well documented and correctly written, however readers should benefit more after reading it.

ESPS PEER REVIEW REPORT

Name of journal: World Journal of Diabetes

ESPS manuscript NO: 13088

Title: Intensive diabetes management and goal setting are key aspects of improving metabolic control in children and young people with Type 1 diabetes mellitus

Reviewer code: 00009616

Science editor: Yue-Li Tian

Date sent for review: 2014-08-06 16:53

Date reviewed: 2014-09-14 14:51

CLASSIFICATION	LANGUAGE EVALUATION	RECOMMENDATION	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> Existing	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> No records	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	BPG Search:	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input type="checkbox"/> Existing	<input type="checkbox"/> Major revision
		<input type="checkbox"/> No records	

COMMENTS TO AUTHORS

Accept