

## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Diabetes

**ESPS manuscript NO:** 27530

**Title:** Barriers that practitioners face when initiating insulin therapy in general practice settings and how they can be overcome

**Reviewer's code:** 02446524

**Reviewer's country:** India

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-06-06 11:52

**Date reviewed:** 2016-06-29 22:18

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input checked="" type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

Wonderful work. Please keep it up. Anybody will feel proud for such type of extensive work.

## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Diabetes

**ESPS manuscript NO:** 27530

**Title:** Barriers that practitioners face when initiating insulin therapy in general practice settings and how they can be overcome

**Reviewer's code:** 00506380

**Reviewer's country:** United States

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-06-06 11:52

**Date reviewed:** 2016-07-02 01:10

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good		<input type="checkbox"/> Duplicate publication	
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade E: Poor		<input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Minor revision
	<input type="checkbox"/> Grade D: Rejected	BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

I think this is a good topic with some new information presented. I would consider adding a table of possible solutions. I would not include figure 1 and figure 2. Love the other figure/table. Be careful using I/We in the paper. Overall good job, would suggest some minor polishing.

## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Diabetes

**ESPS manuscript NO:** 27530

**Title:** Barriers that practitioners face when initiating insulin therapy in general practice settings and how they can be overcome

**Reviewer's code:** 00573611

**Reviewer's country:** Taiwan

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-06-06 11:52

**Date reviewed:** 2016-06-09 17:24

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input checked="" type="checkbox"/> No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

In this systematic review, the authors tried to explore primary care physicians' perspectives on possible barriers to the use of insulin therapy and to look for solutions to this dilemma in the current literature. The authors concluded that primary care physicians' known delay in insulin initiation is multifactorial. Published reports of attempts to find solutions for these barriers were limited in number. This is an interesting systematic review. This manuscript is well-written. The reviewer has no further comments.