



# BAISHIDENG PUBLISHING GROUP INC

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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Radiology

**ESPS manuscript NO:** 28766

**Title:** Radiology education in Europe: Analysis of results from 22 European countries

**Reviewer's code:** 00743118

**Reviewer's country:** Taiwan

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-07-31 23:14

**Date reviewed:** 2016-08-09 06:14

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good		<input type="checkbox"/> Duplicate publication	
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade E: Poor	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Minor revision
		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

### COMMENTS TO AUTHORS

1. Revise the first line of the Table 3. 2. There should be a space before and after the characters such as "<" or ">" 3. Provide full words for the abbreviations "IR" and "MSK" in the 4th paragraph of Discussion.



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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Radiology

**ESPS manuscript NO:** 28766

**Title:** Radiology education in Europe: Analysis of results from 22 European countries

**Reviewer's code:** 02682003

**Reviewer's country:** Italy

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-07-31 23:14

**Date reviewed:** 2016-08-22 04:03

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input checked="" type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[ Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[ Y] No	

### COMMENTS TO AUTHORS

As the authors discuss, the European Society of Radiology have developed exams and courses to standardize education. EDiR courses should be cited in the discussion. Minor changes should be applied to improve tables readability.



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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Radiology

**ESPS manuscript NO:** 28766

**Title:** Radiology education in Europe: Analysis of results from 22 European countries

**Reviewer's code:** 00506101

**Reviewer's country:** Italy

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-07-31 23:14

**Date reviewed:** 2016-08-22 20:12

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input checked="" type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[ Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[ Y] No	

### COMMENTS TO AUTHORS

Perfect



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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Radiology

**ESPS manuscript NO:** 28766

**Title:** Radiology education in Europe: Analysis of results from 22 European countries

**Reviewer's code:** 00289479

**Reviewer's country:** Italy

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-07-31 23:14

**Date reviewed:** 2016-08-23 23:50

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good		<input type="checkbox"/> Duplicate publication	
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade E: Poor	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Minor revision
		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

### COMMENTS TO AUTHORS

Article's title: Radiology Education in Europe: Analysis of Results from 22 European countries The paper is interesting and well written. The topic of the article that is a survey results of radiology education across 22 European countries is very important. I have just the following few comments for the authors. Abstract: Correct Introduction Line 8. "A paucity of literature exists regarding the radiology education infrastructure worldwide". Authors should include the pertinent references. Methods In the paragraph "Subspecialty residency training" authors should include a list of the distinct radiological subspecialties. Results Correct Discussion "This creates a potential role for interactive e-learning teaching modules[5,6] and virtual education[7] to supplement education in a particular subspecialty for self-motivated learners". Authors should also include as references the following two papers: Pinto A, Brunese L, Pinto F, Acampora C, Romano L. E-learning and education in radiology. Eur J Radiol 2011;78:368-371 Zafar S, Safdar S, Zafar AN. Evaluation of use of e-Learning in undergraduate radiology education: a review. Eur J Radiol 2014;83:2277-2287



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## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Radiology

**ESPS manuscript NO:** 28766

**Title:** Radiology education in Europe: Analysis of results from 22 European countries

**Reviewer's code:** 02577402

**Reviewer's country:** China

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2016-07-31 23:14

**Date reviewed:** 2016-09-01 22:11

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
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<input type="checkbox"/> Grade E: Poor		[ Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[ Y] No	

### COMMENTS TO AUTHORS

This is a well-written paper regarding radiology education in Europe. The complete phrases of some abbreviations in the DISCUSSION should be given including IR, MSK. Also in the DISCUSSION, the authors used "less than <50%". I think less than 50% or <50% is enough. Do not use "less than <50%".