



PEER-REVIEW REPORT

Name of journal: World Journal of Clinical Pediatrics

Manuscript NO: 67839

Title: Pediatrician-Friendly Perspectives on Cognitive Behavioral Therapy for Anxious Youth: Current Status and Clinical Implications for the Next Normal

Reviewer's code: 03764910

Position: Editorial Board

Academic degree: MD, MSc, PhD

Professional title: Associate Professor

Reviewer's Country/Territory: Japan

Author's Country/Territory: United States

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Reviewer chosen by: AI Technique

Reviewer accepted review: 2021-05-27 02:49

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Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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SPECIFIC COMMENTS TO AUTHORS

In this manuscript, the author reviewed several CBT techniques for children with anxiety and other mental disorders. Unfortunately, this is not a systematic review but a narrative review, thus quantitative evaluation of the effect of each CBT approach referred in this manuscript has not been performed. Nonetheless, readers will be able to learn about current situation and issues of CBT for children. Basically, this manuscript meets standards for narrative review article. It would be better if it referred some points of children-specific issues around providing CBT. For example, some children have difficulty to modify their dysfunctional thoughts after cognitive therapy session for their limited literacy skills. Some children have a risk of the onset of schizophrenia or bipolar disorder after catastrophic events. Are there any evidence for addressing these issues? How should the therapist care for their client when applying an exposure session? These topics will attract attention of readers engaging in this region.