

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Critical Care Medicine

ESPS manuscript NO: 21616

Title: Advanced Trauma Life Support training: How useful it is?

Reviewer's code: 01198134

Reviewer's country: Taiwan

Science editor: Fang-Fang Ji

Date sent for review: 2015-07-24 17:16

Date reviewed: 2015-09-01 15:45

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input checked="" type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[Y] No	

COMMENTS TO AUTHORS

The manuscript by Fikri M. Abu-Zidan was well-written, only some inconsistencies in style of references need to be revised.

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Critical Care Medicine

ESPS manuscript NO: 21616

Title: Advanced Trauma Life Support training: How useful it is?

Reviewer's code: 00502824

Reviewer's country: Italy

Science editor: Fang-Fang Ji

Date sent for review: 2015-07-24 17:16

Date reviewed: 2015-09-18 03:23

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[Y] No	

COMMENTS TO AUTHORS

The main objective of this paper, as pointed out by the Author, is to summarize what they have learned from their published systematic review that has shown the educational value of ATLS courses. The Author is an expert trauma surgeon as well ATLS Course Director. This is an interesting paper and overall the manuscript is well written, clear, and easy to read. As an ATLS Course director since 1999, I am an enthusiastic supporter of ATLS training and strongly believe and completely agree that ATLS significantly increases the knowledge on trauma management, improves practical skills, organization of management, and identification of management priorities.

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Critical Care Medicine

ESPS manuscript NO: 21616

Title: Advanced Trauma Life Support training: How useful it is?

Reviewer's code: 00875981

Reviewer's country: United States

Science editor: Fang-Fang Ji

Date sent for review: 2015-07-24 17:16

Date reviewed: 2015-09-14 10:21

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good		<input type="checkbox"/> Duplicate publication	
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade E: Poor	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
		BPG Search:	<input checked="" type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

This paper addresses an interesting subject. Specific examples of what is taught would enhance it. Minor comments: 1. The author's biography is weakened by the presence of fragments rather than complete sentences. 2. In the introduction, the phrase "essential integral" is redundant. Use either essential or integral, not both. 3. In the introduction, change "In an evidenced-based era, it is legitimate to question the educational and clinical value of these courses. One of the most common courses taught worldwide is ATLS" to "ATLS is one of the most common courses taught worldwide. In an evidenced-based era, it is legitimate to question the educational and clinical value of these courses". 4. In the course description, you comment that "ATLS is a very demanding two/three full days course that uses different adult learning approaches [13] including interactive didactic teaching, simulated clinical cases, practical skill stations, and group discussions [14].....ATLS is actually a simulation course, putting candidates under stress in clinical scenarios so that they can make critical decisions in a similar environment". These statements are inconsistent. Change the latter sentence to read: "ATLS simulations place candidates under stress in clinical scenarios so that they can make critical decisions in a similar real world environment". 5. In the section "DOES



BAISHIDENG PUBLISHING GROUP INC

8226 Regency Drive, Pleasanton, CA 94588, USA

Telephone: +1-925-223-8242

Fax: +1-925-223-8243

E-mail: bpgoffice@wjgnet.com

<http://www.wjgnet.com>

ATLS TRAINING IMPROVE SURVIVAL OF TRAUMA PATIENTS?" do you mean to say "worse" instead of "worst"? Major comments: 1. It would be useful to explain (level II-1 evidence) and (Level I evidence). 2. Specific examples of interactive didactic teaching, simulated clinical cases, practical skill stations, and group discussions in the form of figures or tables would make the manuscript far more interesting.

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Critical Care Medicine

ESPS manuscript NO: 21616

Title: Advanced Trauma Life Support training: How useful it is?

Reviewer's code: 02444698

Reviewer's country: Bangladesh

Science editor: Fang-Fang Ji

Date sent for review: 2015-07-24 17:16

Date reviewed: 2015-09-15 18:16

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
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		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[Y] No	

COMMENTS TO AUTHORS

Appreciating authors for conducting a good work on ATLS course. Authors carried out excellent review in accumulating information on ATLS course and its impact. In my understanding amount of information retrieved in this study is not adequate to formulated useful conclusion. Little more further review can be helpful in making a better conclusion.