

PEER-REVIEW REPORT

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Title: Measures of empathy in children and adolescents: A systematic review of questionnaires

Reviewer's code: 03364682

Position: Peer Reviewer

Academic degree: PhD

Professional title: Professor

Reviewer's Country/Territory: Spain

Author's Country/Territory: Italy

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Reviewer chosen by: AI Technique

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Scientific quality	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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SPECIFIC COMMENTS TO AUTHORS

This is an excellent review on the relevant subject "measures of empathy in children and adolescents". The authors follow accurately the recommendations of PRISMA. The paper is a useful instrument for researchers interested on this subject. Only two minor suggestions: 1.- The length of the paper is rather excessive. Could the authors shorten it a bit to facilitate reading? 2.- In spite of some recommendations are offered at the section of conclusions, the readers probably expect more suggestions on how to tailor the different assessment instruments to specific needs. Could you talk a bit more about this?