



## PEER-REVIEW REPORT

**Name of journal:** *World Journal of Psychiatry*

**Manuscript NO:** 71317

**Title:** Personality traits and self-harm behaviors in Chinese children and adolescents: the mediation of psychological resilience

**Provenance and peer review:** Unsolicited Manuscript; Externally peer reviewed

**Peer-review model:** Single blind

**Reviewer's code:** 04075103

**Position:** Peer Reviewer

**Academic degree:** PhD

**Professional title:** Associate Professor

**Reviewer's Country/Territory:** Brazil

**Author's Country/Territory:** China

**Manuscript submission date:** 2021-09-06

**Reviewer chosen by:** Xin Liu (Online Science Editor)

**Reviewer accepted review:** 2021-11-28 13:33

**Reviewer performed review:** 2021-11-30 22:01

**Review time:** 2 Days and 8 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Language quality</b>	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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<b>Peer-reviewer statements</b>	Peer-Review: [ <input checked="" type="checkbox"/> ] Anonymous [ <input type="checkbox"/> ] Onymous Conflicts-of-Interest: [ <input type="checkbox"/> ] Yes [ <input checked="" type="checkbox"/> ] No
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## **SPECIFIC COMMENTS TO AUTHORS**

Manuscript Number: 71317 Title: Personality traits and self-harm behaviors in Chinese children and adolescents: the mediation of psychological resilience The manuscript describes results from a study using univariate and multivariate Logistic regression to identify possible factors associated to self-harm in adolescents and analyze the relationship between personality traits and self-harm, as well as the possible mediation via resilience in this relationship. The sample consisted of 4780 children and adolescents in southwestern China. Data analysis considered: general characteristics, SH behavior, psychological resilience, personality traits, depression and anxiety, based on self-reporting questionnaires. I consider the subject of this work to be of great relevance today and suitable for the WJP, as the method adopted was adequate for the objectives of the study, in addition to being very well described. The conclusions are consistent with the results. I consider this article suitable for publication in WJP, after revisions in the text. The authors present a Table 2, which is not mentioned in the text. Page 4, paragraph 2, line 10: "extraversion" or "introversion" scores? Page 9, paragraph 2, line 5: Model (capitalize the first letter to standardize)... Page 10, paragraph 1, line 7: Figure 1 (space). Page 10, paragraph 2, line 2: better to change "among" by "in". Page 10, paragraph 2, line 3: "The analysis results showed" or "The analysis of the results showed"?



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**Reviewer's code:** 03604107

**Position:** Editorial Board

**Academic degree:** MD, PhD

**Professional title:** Professor

**Reviewer's Country/Territory:** Albania

**Author's Country/Territory:** China

**Manuscript submission date:** 2021-09-06

**Reviewer chosen by:** Xin Liu (Online Science Editor)

**Reviewer accepted review:** 2021-12-06 15:57

**Reviewer performed review:** 2021-12-10 17:16

**Review time:** 4 Days and 1 Hour

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Language quality</b>	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input checked="" type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No



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<b>Peer-reviewer statements</b>	Peer-Review: [ <input type="checkbox"/> ] Anonymous [ <input checked="" type="checkbox"/> ] Onymous Conflicts-of-Interest: [ <input type="checkbox"/> ] Yes [ <input checked="" type="checkbox"/> ] No
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### **SPECIFIC COMMENTS TO AUTHORS**

The paper is very good, well written and the sample under study has a considerable figure, permitting to reach valid statistical results. I would suggest some cross-cultural comparisons with other similar studies focused of self-harm behavior among other populations (rather than Chinese, obviously). This is superficially done in the introduction; maybe you'll add value to your set of data as handed in, while comparing figures closely with other authors'. Very few grammatical editing is needed (for example ref. 18: adolescents'self...).



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**Peer-review model:** Single blind

**Reviewer's code:** 02445209

**Position:** Editorial Board

**Academic degree:** N/A, MD, PhD

**Professional title:** Professor

**Reviewer's Country/Territory:** Czech Republic

**Author's Country/Territory:** China

**Manuscript submission date:** 2021-09-06

**Reviewer chosen by:** Xin Liu (Online Science Editor)

**Reviewer accepted review:** 2021-12-07 06:06

**Reviewer performed review:** 2021-12-15 08:51

**Review time:** 8 Days and 2 Hours

<b>Scientific quality</b>	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Very good <input type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
<b>Language quality</b>	<input checked="" type="checkbox"/> Grade A: Priority publishing <input type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
<b>Conclusion</b>	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
<b>Re-review</b>	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No



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### **SPECIFIC COMMENTS TO AUTHORS**

Dear authors, I only have one question related to your manuscript: In Discussion, you propose some intervention methods in improving emotion regulation ability like acceptance-based emotion regulation group therapy or cognitive behavioral therapy. Owing to the fact that a meta-analysis found that the prevalence of self-harm among Chinese adolescents reached 22.37%, how much is your recommendation of intervention methods stated above realistic in common clinical psychiatric practice in China? The reviewer