

# PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

Manuscript NO: 75629

**Title:** Combined treatment with antidepressants and psychodrama may improve the coping style and cognitive control network in patients with childhood trauma-associated major depressive disorder

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 05374753 Position: Editorial Board Academic degree: MD

**Professional title:** Assistant Professor

Reviewer's Country/Territory: Iran

Author's Country/Territory: China

Manuscript submission date: 2022-03-22

Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-03-29 02:21

Reviewer performed review: 2022-04-03 20:07

**Review time:** 5 Days and 17 Hours

Scientific quality	[ ] Grade A: Excellent [ ] Grade B: Very good [ ] Grade C: Good [ Y] Grade D: Fair [ ] Grade E: Do not publish
Language quality	[ ] Grade A: Priority publishing [ ] Grade B: Minor language polishing [ Y] Grade C: A great deal of language polishing [ ] Grade D: Rejection
Conclusion	[ ] Accept (High priority) [ ] Accept (General priority) [ ] Minor revision [ Y] Major revision [ ] Rejection



Re-review	[Y]Yes []No
Peer-reviewer	Peer-Review: [ Y] Anonymous [ ] Onymous
statements	Conflicts-of-Interest: [ ] Yes [ Y] No

#### SPECIFIC COMMENTS TO AUTHORS

I congratulate the researchers for their efforts. They have done a good job. It is considered an important contribution to the literature. However, it can be useful to consider a few points: GENERAL REVIEW Now, I'm a bit confused concerning the structure and flow of the article. I think this article does not have a clear direction and could perhaps be re-structured. Although, there are the main elements of the scientific article, but it's not very reader-friendly. Improving the overall structure of the main text may help the readers in this respect. Besides, English grammar and expression fall short of the standard expected in a quality international journal such as "World Journal of Psychiatry." Authors need to seek assistance from an expert in this area. TITLE I'm not sure about the term "patients with childhood traumatic depression." I suggest the authors replace this term with "patients with childhood trauma and major depressive ASTRACT The abstract of the article in its current form is not very satisfactory. The method section needs to be more informative about type of study, setting, number of patients in each group, and patient assessment tools. Moreover, conclusion section should be briefly described the implications of the study, followed by recommendations for future studies. INTRODUCTION Your background section is extremely abrupt. It introduces the field, briefly touches upon the prior literature in the field and then just ends. In particular, it is crucial to justify better the aim of the study and, therefore, the hypotheses. In addition, the authors need to provide a brief description of childhood trauma. METHOD This section needs to be more informative about study design, study time, study setting, as well as sampling method. Besides, it is



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necessary to explain how the study size was arrived at. Please replace "Social-Demographic Questionnaire" with "Sociodemographic Information Form."



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Peer-review model: Single blind

Reviewer's code: 05824839 Position: Peer Reviewer Academic degree: PhD

Professional title: Academic Research, Adjunct Associate Professor, Professor, Research

Scientist

Reviewer's Country/Territory: Brazil

Author's Country/Territory: China

Manuscript submission date: 2022-03-22

Reviewer chosen by: AI Technique

Reviewer accepted review: 2022-04-05 12:15

Reviewer performed review: 2022-04-11 15:17

**Review time:** 6 Days and 3 Hours

Scientific quality	[Y] Grade A: Excellent [] Grade B: Very good [] Grade C: Good [] Grade D: Fair [] Grade E: Do not publish
Language quality	[ ] Grade A: Priority publishing [ Y] Grade B: Minor language polishing [ ] Grade C: A great deal of language polishing [ ] Grade D: Rejection



Conclusion	[ ] Accept (High priority) [ ] Accept (General priority) [ Y] Minor revision [ ] Major revision [ ] Rejection
Re-review	[Y]Yes []No
Peer-reviewer	Peer-Review: [Y] Anonymous [ ] Onymous
statements	Conflicts-of-Interest: [ ] Yes [ Y] No

### SPECIFIC COMMENTS TO AUTHORS

The authors observed positive effects of an antidepressant pharmacological treatment combined with a psychodrama-based psychotherapeutic protocol on coping style and functional connectivity between the right superior parietal gyrus and the left inferior frontal gyrus in individuals who suffered childhood trauma and have a diagnosis of major depressive disorder. It is a relevant study from the point of view that new treatment strategies for depression are necessary and urgent, especially in cases of severe depression that are refractory to available treatments. Childhood stress is a significant villain as a predisposing factor to triggering depression and is related to negative coping behavior. I think the research and manuscript are well-founded and suitable for publication. However, in my view, the authors could change the title to make the effect of combination therapy clear. A suggestion: Combined treatment with antidepressants and psychodrama may improve the coping style in depression from childhood trauma It is just a suggestion, not a demand. Regarding the language, although the authors have provided a manuscript review, some punctuation errors and biases in writing should be reviewed and corrected. So, my perception is that the authors should provide a new review.



### RE-REVIEW REPORT OF REVISED MANUSCRIPT

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Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

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Reviewer's code: 05374753 Position: Editorial Board Academic degree: MD

**Professional title:** Assistant Professor

Reviewer's Country/Territory: Iran

Author's Country/Territory: China

Manuscript submission date: 2022-03-22

Reviewer chosen by: Ze-Mao Gong

Reviewer accepted review: 2022-06-28 16:25

Reviewer performed review: 2022-07-01 09:29

**Review time:** 2 Days and 17 Hours

Scientific quality	[ Y] Grade A: Excellent [ ] Grade B: Very good [ ] Grade C: Good [ ] Grade D: Fair [ ] Grade E: Do not publish
Language quality	[ Y] Grade A: Priority publishing [ ] Grade B: Minor language polishing [ ] Grade C: A great deal of language polishing [ ] Grade D: Rejection
Conclusion	[ Y] Accept (High priority) [ ] Accept (General priority) [ ] Minor revision [ ] Major revision [ ] Rejection



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Peer-reviewer

Peer-Review: [ ] Anonymous [Y] Onymous

statements

Conflicts-of-Interest: [ ] Yes [Y] No

### SPECIFIC COMMENTS TO AUTHORS

Many thanks for addressing all the issues.