

PEER-REVIEW REPORT

Name of journal: *World Journal of Psychiatry*

Manuscript NO: 84861

Title: Delivering substance use prevention interventions for adolescents in educational settings: A scoping review

Provenance and peer review: Invited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 02921008

Position: Editorial Board

Academic degree: DDS

Professional title: Academic Research, Doctor

Reviewer's Country/Territory: Iran

Author's Country/Territory: China

Manuscript submission date: 2023-03-29

Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-05-03 03:39

Reviewer performed review: 2023-05-06 21:10

Review time: 3 Days and 17 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input checked="" type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input checked="" type="checkbox"/> Grade D: No creativity or innovation

Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Good <input checked="" type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input type="checkbox"/> Minor revision <input checked="" type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

The paper has merit from a general standpoint because it is a comprehensive review. However, I am not qualified to evaluate the specialized aspects of it. Therefore, please send it to a reviewer specialized in drug abuse and its remedies. Although the English language has been corrected, it is still difficult to follow at many points. Please update the search and references to May 2023. In the introduction, elaborate on the novelty of this review.

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Title: Delivering substance use prevention interventions for adolescents in educational settings: A scoping review

Provenance and peer review: Invited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 06282358

Position: Peer Reviewer

Academic degree: BPharm, PhD

Professional title: Pharmacist, Professor

Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2023-03-29

Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-05-03 09:01

Reviewer performed review: 2023-05-11 11:38

Review time: 8 Days and 2 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
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Re-review	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input type="checkbox"/> Anonymous <input checked="" type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

Dear author, Nicely presented the topic. This topic have very relevance among teanages in the world. I am congratulating for making this effort

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Provenance and peer review: Invited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer's code: 02631788

Position: Peer Reviewer

Academic degree: MBBS, MD, MNAMS

Professional title: Full Professor, Professor

Reviewer's Country/Territory: India

Author's Country/Territory: China

Manuscript submission date: 2023-03-29

Reviewer chosen by: Geng-Long Liu

Reviewer accepted review: 2023-05-03 05:17

Reviewer performed review: 2023-05-15 07:02

Review time: 12 Days and 1 Hour

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
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Re-review	<input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

This article outlines substance use prevention interventions for adolescents in educational environments and their implementation effects. Similar type of study published in The Journal of Adolescent Health J Adolesc Health. 2016 Oct; 59(4 Suppl): S61-S75.doi: 10.1016/j.jadohealth.2016.06.021 PMID: 27664597

Interventions for Adolescent Substance Abuse: An Overview of Systematic Review. Please go through it and discussed in your manuscript how this study is different from the previous one.