



PEER-REVIEW REPORT

Name of journal: *World Journal of Psychiatry*

Manuscript NO: 85580

Title: Effects of sports on school adaptability, resilience and cell phone addiction tendency of high school students

Provenance and peer review: Unsolicited Manuscript; Externally peer reviewed

Peer-review model: Single blind

Reviewer’s code: 06519494

Position: Peer Reviewer

Academic degree: MD, PhD

Professional title: Associate Professor

Reviewer’s Country/Territory: China

Author’s Country/Territory: China

Manuscript submission date: 2023-05-31

Reviewer chosen by: AI Technique

Reviewer accepted review: 2023-06-04 13:35

Reviewer performed review: 2023-06-12 08:57

Review time: 7 Days and 19 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
Novelty of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No novelty
Creativity or innovation of this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No creativity or innovation



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Scientific significance of the conclusion in this manuscript	<input type="checkbox"/> Grade A: Excellent <input checked="" type="checkbox"/> Grade B: Good <input type="checkbox"/> Grade C: Fair <input type="checkbox"/> Grade D: No scientific significance
Language quality	<input type="checkbox"/> Grade A: Priority publishing <input checked="" type="checkbox"/> Grade B: Minor language polishing <input type="checkbox"/> Grade C: A great deal of language polishing <input type="checkbox"/> Grade D: Rejection
Conclusion	<input type="checkbox"/> Accept (High priority) <input type="checkbox"/> Accept (General priority) <input checked="" type="checkbox"/> Minor revision <input type="checkbox"/> Major revision <input type="checkbox"/> Rejection
Re-review	<input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

Thank you very much for the opportunity to review this manuscript. I would like to congratulate the authors on working on such an important topic that exercise can promote the healthy physical and mental development of high school students, help them adapt to the school environment, relieve learning pressure, reduce stress level, and reduce cell phone addiction, which is essential for healthy physical and mental development. Title: Yes, the title is suitable for the topic. Abstract: The abstract is clear, and it does summarize the work authors put in. Keywords: Yes, the Key words are appropriate. Background: Yes, the authors were able to clearly state their motive for doing the study and what is already known also. Methods: Yes, the paragraphs are generally well structured and explained. Results/discussion: Are good. I would suggest the authors to work on grammatical mistake.



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Peer-review model: Single blind

Reviewer's code: 06521481

Position: Peer Reviewer

Academic degree: MD

Professional title: Doctor

Reviewer's Country/Territory: Ghana

Author's Country/Territory: China

Manuscript submission date: 2023-05-31

Reviewer chosen by: AI Technique

Reviewer accepted review: 2023-06-06 10:45

Reviewer performed review: 2023-06-14 00:39

Review time: 7 Days and 13 Hours

Scientific quality	<input type="checkbox"/> Grade A: Excellent <input type="checkbox"/> Grade B: Very good <input checked="" type="checkbox"/> Grade C: Good <input type="checkbox"/> Grade D: Fair <input type="checkbox"/> Grade E: Do not publish
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Peer-reviewer statements	Peer-Review: <input checked="" type="checkbox"/> Anonymous <input type="checkbox"/> Onymous
	Conflicts-of-Interest: <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No

SPECIFIC COMMENTS TO AUTHORS

The authors of the submitted manuscript aim to investigate the relationship between sport and school adaptability, resilience and cell phone addiction tendency in high school students, and the mediating effect of sport was tested. It is innovative and has implications for future precision interventions and research on related issues. However, Reading the manuscript some minor concerns have emerged:

- The authors should add whether the methods followed the Declaration of Helsinki.
- The authors used the Student's t-test. Are the data normally distributed?
- Both Table 1 and Table 2 describe Essential features of senior high school sort, which can be combined together.