

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 18274

Title: Risk for emerging bipolar disorder, variants, and symptoms in children with attention deficit hyperactivity disorder, now grown up

Reviewer's code: 02156774

Reviewer's country: Taiwan

Science editor: Yue-Li Tian

Date sent for review: 2015-04-24 08:27

Date reviewed: 2015-05-25 15:09

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input checked="" type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input checked="" type="checkbox"/> No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

No. 18274, Risk for Emerging Bipolar Disorder, Variants, and Symptoms in Children with ADHD, now Grown Up The Authors used the longitudinal database of MTA to investigate the overlapping symptoms of ADHD and BD in children. It is valuable to clarify this diagnosis issue and to estimate the true co-currency rate of ADHD and BD. I have some comments for author consideration. I. Methods: A. How was the reliability of these measurements? II. Results: A. Please show the demographics of the two groups (age, gender, etc.). B. Table 1a: Please fill values of the two cells (n/N=0% and n/N=0.41%) in the right column. C. The results of Bipolar Symptom Level and Table 2: Due to there was significant change of symptoms in groups over time, it would be better to revise the statement of "Thus, they did have almost twice the rates of bipolar-mania symptoms at the 4 assessment points, and over time." (P.9) The bottom line of Table 2 was not clear. D. There is a typing error of 'F194.7' (P.9). E. Figure 1 & 2: It needs to show the points of the different groups in the scatter plots. Provide the time unit of the horizontal axis. III. Discussion: A. The authors mentioned 'These findings raise questions about the stability of BD diagnoses over time, especially during early



BAISHIDENG PUBLISHING GROUP INC

8226 Regency Drive, Pleasanton, CA 94588, USA

Telephone: +1-925-223-8242

Fax: +1-925-223-8243

E-mail: bpgoffice@wjgnet.com

<http://www.wjgnet.com>

development --assuming reliability of the DISC, DIS, and DISC-YA' in the first paragraph. So, the reliability of those measurements is important issues and needs to do more discussion, and also their limitations. B. The rationale about TSC analyze should be mentioned in the previous. What dose TSC scores means? It might be just some behaviors looks as. Could this be an indicator of BD severity or just the amount of BD symptoms which subjects could perceive? Besides, **it** might be easier for clinicians than subjects, to differentiate NSM symptoms from ADHD symptoms.

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 18274

Title: Risk for emerging bipolar disorder, variants, and symptoms in children with attention deficit hyperactivity disorder, now grown up

Reviewer's code: 02445261

Reviewer's country: Italy

Science editor: Yue-Li Tian

Date sent for review: 2015-04-24 08:27

Date reviewed: 2015-05-01 02:09

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		<input checked="" type="checkbox"/> No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

This is, in summary, a retrospective manuscript analyzing bipolar disorder and ADHD at the symptom level from baseline through the 14-year follow-up data with the aim to determine whether or not participants demonstrate bipolar disorder and bipolar disorder not otherwise specified variants over follow-up. The manuscript is well-written, the authors may find as follows my main comments. Generally, i believe that the Introduction section is too long and needs to be reduced in length; it seems that some parts of the manuscript, as presented, may be more appropriately inserted throughout the Discussion section. Furthermore, throughout the same section the authors frequently used many abbreviations (e.g., BP-NOS, ADHD, comorbid with ODD, etc.) without appropriately specifying them extensively. This results quite unclear for the general readership. Within the Methods section, whether the local review board approved the study design and whether parents of the 579 recruited children have signed a regular informed consent have not been reported. Moreover, exclusion criteria need to be more carefully specified. Interestingly, according to the authors' point of view the present findings raise questions about the stability of BD diagnoses over



BAISHIDENG PUBLISHING GROUP INC

8226 Regency Drive, Pleasanton, CA 94588, USA

Telephone: +1-925-223-8242

Fax: +1-925-223-8243

E-mail: bpgoffice@wjgnet.com

<http://www.wjgnet.com>

time, in particular during early development. However, it is also important to state (as correctly reported by the authors throughout the limitations section) that the authors adopted in their study a structure interview (DISC) that does not consider invalid responses or atypical presentations. Therefore this may explain why subjects with childhood ADHD followed into early adulthood (ages 21-24) do not appear to be at a significantly greater risk for developing the full diagnostic picture of BD than comparison subjects. i believe that this last observation may be more carefully reported by the authors throughout their Discussion section.

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 18274

Title: Risk for emerging bipolar disorder, variants, and symptoms in children with attention deficit hyperactivity disorder, now grown up

Reviewer's code: 02445209

Reviewer's country: Czech Repoublic

Science editor: Yue-Li Tian

Date sent for review: 2015-04-24 08:27

Date reviewed: 2015-05-07 14:07

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input checked="" type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input checked="" type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

Dear authors, I do not have any negative comments on your manuscript. Best regards The reviewer