

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 20221

Title: How does a real-world child psychiatric clinic diagnose and treat attention deficit hyperactivity disorder?

Reviewer's code: 02445261

Reviewer's country: Italy

Science editor: Fang-Fang Ji

Date sent for review: 2015-06-01 15:17

Date reviewed: 2015-07-20 14:54

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good		<input type="checkbox"/> Duplicate publication	
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Plagiarism	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade E: Poor	<input type="checkbox"/> Grade D: Rejected	<input type="checkbox"/> No	<input type="checkbox"/> Minor revision
		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input type="checkbox"/> No	

COMMENTS TO AUTHORS

This is, in summary, an interesting paper evaluating child and adolescent psychiatrists' ADHD and oppositional defiant disorder diagnoses. Overall, it has been reported that child and adolescent psychiatrists' ADHD diagnoses have strong concurrent validity against valid rating scales whereas ADHD's most common comorbid condition oppositional defiant disorder may be under-recognized. The authors may find as follows my main comments/suggestions. First, the Introduction section is too long and needs to be reduced in length. Moreover, throughout the Introduction section, some statements such as "Inaccurate diagnoses could put patients at risk for unnecessary or harmful treatments, and/or delay the application of the appropriate, more efficacious treatment, if and when the diagnostic errors have been detected and corrected" need to be supported by adequate reference/s. Furthermore, the main reasons related to the wide range of comorbid oppositional defiant disorder (54-84%) in ADHD patients should be specified by the authors. In addition, the authors should specify within the exclusion criteria of the present study whether some specific patients' populations (e.g., those with higher suicidal risk have been excluded). Importantly, within



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the Limitations section the authors should also mention the retrospective study design which is subjects to recall bias. Conversely, this important shortcoming seems to be not specified throughout the main text. Finally, the manuscript needs to be revised for the quality of language as it includes various typos as presented (e.g., the rigorous application of these criteria are important, behavior therapy, etc.).

ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 20221

Title: How does a real-world child psychiatric clinic diagnose and treat attention deficit hyperactivity disorder?

Reviewer's code: 00631881

Reviewer's country: Belgium

Science editor: Fang-Fang Ji

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CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

Very nice written paper with high clinical impact. Nice structured and good reading. No specific comments