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ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 24631

Title: Bilingualism and schizophrenia

Reviewer's code: 02445281

Reviewer's country: Mexico

Science editor: Xue-Mei Gong

Date sent for review: 2016-02-01 16:55

Date reviewed: 2016-02-28 12:17

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input checked="" type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[Y] No	

COMMENTS TO AUTHORS

This is a nice revision, very well written and readable. It is true that schizophrenic experience, among others, many problems in language due to a probably incomplete or deficient integration of ideas, and it must be beneficial some attempt to acquire another idiom. In fact, any effort to exercise cognitive functions must be beneficial. I have only one suggestion. It must be nice if the author give us one more paragraph dealing with the basis for success or failure in the attempt to include schizophrenics in these tasks.



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ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 24631

Title: Bilingualism and schizophrenia

Reviewer's code: 02445225

Reviewer's country: Germany

Science editor: Xue-Mei Gong

Date sent for review: 2016-02-01 16:55

Date reviewed: 2016-03-08 04:36

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input checked="" type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

COMMENTS TO AUTHORS

This is an excellent short mini review on the ability to acquire a second language and of the effects of being able to speak a second language on the symptomatology, course and psychosocial adaptation in patients with schizophrenia. A very inspiring read for everybody working in psychiatry



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ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 24631

Title: Bilingualism and schizophrenia

Reviewer's code: 00487819

Reviewer's country: United States

Science editor: Xue-Mei Gong

Date sent for review: 2016-02-01 16:55

Date reviewed: 2016-03-09 03:10

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input checked="" type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> Plagiarism	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		[Y] No	<input type="checkbox"/> Major revision
		BPG Search:	
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		[Y] No	

COMMENTS TO AUTHORS

This is a well-written review on a little explored yet important subjects on schizophrenia, language, and overall psychosocial function. These relationships are even more provocative given that schizophrenia is arguably one sequela of higher order linguistic abilities humans have acquired evolutionarily. The author even added some interesting observation between bilingualism and employment status from her practice. My only comment is that the authors should address the fact French bilingual speakers may be more likely to be employed in Canada (consistent with 3 of 4 being employed), an effect that may be independent from any association between bilingualism in general and job status.