



ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

ESPS manuscript NO: 24796

Title: Stressful life events and psychosocial correlates of pediatric inflammatory bowel disease activity

Reviewer’s code: 02530553

Reviewer’s country: France

Science editor: Jin-Xin Kong

Date sent for review: 2016-02-12 18:00

Date reviewed: 2016-03-29 17:27

| CLASSIFICATION | LANGUAGE EVALUATION | SCIENTIFIC MISCONDUCT | CONCLUSION |
|---|--|--|--|
| <input type="checkbox"/> Grade A: Excellent | <input checked="" type="checkbox"/> Grade A: Priority publishing | Google Search: | <input type="checkbox"/> Accept |
| <input type="checkbox"/> Grade B: Very good | <input type="checkbox"/> Grade B: Minor language polishing | <input type="checkbox"/> The same title | <input type="checkbox"/> High priority for publication |
| <input checked="" type="checkbox"/> Grade C: Good | | <input type="checkbox"/> Duplicate publication | |
| <input type="checkbox"/> Grade D: Fair | <input type="checkbox"/> Grade C: A great deal of language polishing | <input type="checkbox"/> Plagiarism | <input type="checkbox"/> Rejection |
| <input type="checkbox"/> Grade E: Poor | <input type="checkbox"/> Grade D: Rejected | <input checked="" type="checkbox"/> No | <input checked="" type="checkbox"/> Minor revision |
| | | BPG Search: | <input type="checkbox"/> Major revision |
| | | <input type="checkbox"/> The same title | |
| | | <input type="checkbox"/> Duplicate publication | |
| | | <input type="checkbox"/> Plagiarism | |
| | | <input checked="" type="checkbox"/> No | |

COMMENTS TO AUTHORS

The aim of the paper entitled “Stressful life events and psychosocial correlates of pediatric inflammatory bowel disease activity” is to investigate the association of psychiatric and psychosocial correlates with IBD activity in children and adolescents. INTRODUCTION Overall it is well written, with the exception of the aim and the hypothesis paragraph which I found somehow difficult to understand. METHOD Authors should describe which statistical procedure has been used in order to test hypothesis. RESULTS In this part of the paper many no significant result are considered: they must be deleted, suppressed. For example, those sentences must be corrected: - “Parents of children being in active state of the disease reported more life events (p = 0.005) and stressful life events (p = 0.048) during the past year, more mental health symptoms (p < 0.001) and marginally higher levels of family dysfunction (p = 0.061)” Parents of children being in active state of the disease reported more life events (p = 0.005) and marginally stressful life events (p = 0.048) during the past year, more mental health symptoms (p < 0.001) “. Authors can not consider family dysfunction: the result is not significant. - “Similarly, when the disease activity was assessed through activity index,



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it was positively associated with life events ($p = 0.04$) and stressful life events ($p = 0.07$)” “Similarly, when the disease activity was assessed through activity index, it was positively associated with life events ($p = 0.04$)”. Authors can not consider stressful life events: the result is not significant. Moreover it is rather difficult to understand, at the reading, paper AND tables without explanations of the statistical procedure description according to hypothesis (for example stressful life events appears significant in the table and not significant in the paper or where did come from the result $p=.07$? is this the result of correlation matrix? Logistic regression?). Authors should write the results part with subtitles according to their hypothesis. **DISCUSSION** In this part, results interpretation appears quite excessive. For example: “This finding may reflect the fact that parents may underestimate the potential negative impact of some life events on their children wellbeing and functioning and consequently not report them as stressful.” I don’t understand the interpretation of this result: there was no assessment of life events by children. The authors should consider their results as they are even if they are not exactly as they have expected them.



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ESPS PEER-REVIEW REPORT

Name of journal: World Journal of Psychiatry

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| CLASSIFICATION | LANGUAGE EVALUATION | SCIENTIFIC MISCONDUCT | CONCLUSION |
|--|--|--|--|
| <input type="checkbox"/> Grade A: Excellent | <input checked="" type="checkbox"/> Grade A: Priority publishing | Google Search: | <input checked="" type="checkbox"/> Accept |
| <input checked="" type="checkbox"/> Grade B: Very good | <input type="checkbox"/> Grade B: Minor language polishing | <input type="checkbox"/> The same title | <input type="checkbox"/> High priority for publication |
| <input type="checkbox"/> Grade C: Good | <input type="checkbox"/> Grade C: A great deal of language polishing | <input type="checkbox"/> Duplicate publication | <input type="checkbox"/> Rejection |
| <input type="checkbox"/> Grade D: Fair | <input type="checkbox"/> Grade D: Rejected | <input checked="" type="checkbox"/> No | <input type="checkbox"/> Minor revision |
| <input type="checkbox"/> Grade E: Poor | | BPG Search: | <input type="checkbox"/> Major revision |
| | | <input type="checkbox"/> The same title | |
| | | <input type="checkbox"/> Duplicate publication | |
| | | <input type="checkbox"/> Plagiarism | |
| | | <input checked="" type="checkbox"/> No | |

COMMENTS TO AUTHORS

Tour paper is intersting and well written However I have some comments on your study Partecipants Please give also the absolute number of subjects on steroide Results I agree with your consideration on low power when statify CD vs UC You could avoid the description and said that this evaluation has not sufficient statistical power steroid medication is associated with disease then patients on relapse should be more likely to use steroids.....or viceversa as you wrote? I agree with you when you said that avoid to test some issue on patients should be a limitation: the parents could ignore some aspects of the life of the patients, underestimate or overestimate other known stressors Al the same time young patients couldn't estimate correctly the power of different events when you use a questionnaire to detect them Please comment this aspect



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| | | <input checked="" type="checkbox"/> No | |

COMMENTS TO AUTHORS

It is an interesting research, presents the influence of emotional states in children, congratulations