



**Baishideng  
Publishing  
Group**

7901 Stoneridge Drive, Suite 501,  
Pleasanton, CA 94588, USA  
**Telephone:** +1-925-223-8242  
**Fax:** +1-925-223-8243  
**E-mail:** bpgoffice@wjgnet.com  
**https://** www.wjgnet.com

## PEER-REVIEW REPORT

**Name of journal:** World Journal of Psychiatry

**Manuscript NO:** 36956

**Title:** Bullying among people with visual impairment: Prevalence, associated factors, and relationship to self-efficacy and life satisfaction

**Reviewer's code:** 02445242

**Reviewer's country:** India

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2017-11-24

**Date reviewed:** 2017-11-29

**Review time:** 5 Days

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

I have gone through the article and found it acceptable for publication. I have no comments for the authors.



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## PEER-REVIEW REPORT

**Name of journal:** World Journal of Psychiatry

**Manuscript NO:** 36956

**Title:** Bullying among people with visual impairment: Prevalence, associated factors, and relationship to self-efficacy and life satisfaction

**Reviewer's code:** 02445209

**Reviewer's country:** Czech Republic

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2017-11-24

**Date reviewed:** 2017-11-29

**Review time:** 5 Days

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input checked="" type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

Dear authors, I only have a few comments on your manuscript: Discussion - Key findings - the 3rd line from above: There should be "per cent" instead of "present". In my opinion, your manuscript is well done. Best regards The reviewer

## PEER-REVIEW REPORT

**Name of journal:** World Journal of Psychiatry

**Manuscript NO:** 36956

**Title:** Bullying among people with visual impairment: Prevalence, associated factors, and relationship to self-efficacy and life satisfaction

**Reviewer's code:** 032118

**Reviewer's country:** Lebanon

**Science editor:** Jin-Xin Kong

**Date sent for review:** 2017-11-

**Date reviewed:** 2017-12-04

**Review time:** 7 Days

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input checked="" type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input checked="" type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

This is an interesting study showing that patients with visual impairments have a lower life satisfaction and feelings of self-efficacy along with a high risk of having been bullied. However, the manuscript needs the following amendments: 1- The manuscript needs a minor revision for typos and grammatical errors. 2- Please explain in a clear fashion that this is not a national epidemiological study since the association you mention do not include all Norwegian patients with VI. 3- Please explain how do you understand the high non-response rate? Does it affect your results? Patients with VI who didn't respond might be less aware of this dimension in their life. In addition, you have a high non-response rate at the age-interval 66 years and above. Could this finding affect the association of bullying with lower age. 4- Please discuss the recall bias you might have had especially with the elderly. 5- Please explain if you have weighted your finding after



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having determined the response rate since you have selected a sample that differed from the initial objectives by the fact that it contained more women, etc. (maybe a comparison between the parameters of the desired sample and the selected sample may help) 6- Please add a visual representation of your main data that help the reader seeing your major results (for ex bullying frequency by age groups, self-efficacy and life satisfaction in the population that has been bullied as compared to those who have not).