

## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Nephrology

**ESPS manuscript NO:** 23200

**Title:** Health literacy in kidney disease: Review of the literature and implications for clinical practice

**Reviewer's code:** 00503252

**Reviewer's country:** Japan

**Science editor:** Shui Qiu

**Date sent for review:** 2015-11-04 08:37

**Date reviewed:** 2015-11-05 14:06

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input checked="" type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input checked="" type="checkbox"/> High priority for publication
<input type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

Jain et al. reviewed the importance of health literacy in the care of patients with kidney diseases based on studies of health literacy in patients with kidney disease by using health literacy screening tools. The subject is extremely important for inhibition of the development of kidney diseases in clinical practice. The manuscript is well written. This reviewer has only one comment. If there are any data about health literacy in patients with acute kidney injury, please mention it.

## ESPS PEER-REVIEW REPORT

**Name of journal:** World Journal of Nephrology

**ESPS manuscript NO:** 23200

**Title:** Health literacy in kidney disease: Review of the literature and implications for clinical practice

**Reviewer's code:** 00465176

**Reviewer's country:** United States

**Science editor:** Shui Qiu

**Date sent for review:** 2015-11-04 08:37

**Date reviewed:** 2015-11-05 04:43

CLASSIFICATION	LANGUAGE EVALUATION	SCIENTIFIC MISCONDUCT	CONCLUSION
<input type="checkbox"/> Grade A: Excellent	<input checked="" type="checkbox"/> Grade A: Priority publishing	Google Search:	<input type="checkbox"/> Accept
<input type="checkbox"/> Grade B: Very good	<input type="checkbox"/> Grade B: Minor language polishing	<input type="checkbox"/> The same title	<input type="checkbox"/> High priority for publication
<input checked="" type="checkbox"/> Grade C: Good	<input type="checkbox"/> Grade C: A great deal of language polishing	<input type="checkbox"/> Duplicate publication	<input type="checkbox"/> Rejection
<input type="checkbox"/> Grade D: Fair	<input type="checkbox"/> Grade D: Rejected	<input checked="" type="checkbox"/> No	<input checked="" type="checkbox"/> Minor revision
<input type="checkbox"/> Grade E: Poor		BPG Search:	<input type="checkbox"/> Major revision
		<input type="checkbox"/> The same title	
		<input type="checkbox"/> Duplicate publication	
		<input type="checkbox"/> Plagiarism	
		<input checked="" type="checkbox"/> No	

## COMMENTS TO AUTHORS

Overall this manuscript addresses a novel topic of emerging significance. Not sure how specific it is for kidney disease and it just seems to give an overall view of this topic which is relevant for multiple diseases. Maybe the authors can emphasize specific tools that maybe more relevant for the patients with kidney disease since whatever is mentioned is just general for all the patients.