Dear editor,

Thank you very much for your letter and advice. We have revised the paper, and would like to re-submit it for your consideration. We have addressed the comments raised by the reviewers, and the amendments are highlighted in red in the subsequent revised manuscript.

Reviewer 1 (ID: 05123258) Thanks to the reviewer for checking. No specific recommendations were offered.

Reviewer 2 (ID: 05343417)

Thanks to the reviewer for checking. No specific recommendations were offered. There were also no specific comments in the document (20210425_comment.docx) provided by the reviewer 2.

Reviewer 3 (ID: 05345731)

Thanks for the reviewer's suggestion. Several grammatical issues mentioned have been revised and marked in red in the subsequent revised manuscript. They are located on lines 6 to 8 in the second paragraph of the Introduction section; line 11 in the Trial design and participants section; lines 1 to 2 in the Limitations section.

All authors once again sincerely thank the editors and reviewers for their serious and responsible work.

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Clinical Trials Study

Title: Effect of family caregiver nursing education on patients with rheumatoid arthritis and its impact factors: A randomized controlled trial

Running Head: Nursing education in rheumatoid arthritis

Authors:

Jing Li, RN, Nurse Practitioner ^{1,*}

Ying Zhang, RN, Nurse Practitioner¹

Yajuan Kang, RN, Nurse Practitioner¹

Nan Ma, RN, Nurse Practitioner¹

Author's Affiliations: ¹Department of Immunology and Rheumatology, The Third Hospital of Hebei Medical University, Shijiazhuang 050051, China

*Corresponding Author: Jing Li, nurse-in-charge

Department of Immunology and Rheumatology, The Third Hospital of Hebei Medical University, Shijiazhuang 050051, China Email: jinglijingli0311@163.com Phone Number: +86 17340920173

Authorship Statement: All authors made substantial contributions. Li J and Zhang Y designed the study. Zhang Y, Kang YJ and Ma N conducted the intervention and collected the data. All authors were involved in the data analysis. Li J and Zhang Y drafted the article. Kang YJ and Ma N revised it critically. All authors agreed to the content of the manuscript and approved the final version for submission.

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ORCID iD:

Jing li 0000-0003-2832-4210 Ying Zhang 0000-0001-8306-6926 Yajuan Kang 0000-0002-8145-1967 Nan Ma 0000-0002-7849-152X Effect of family caregiver nursing education on patients with rheumatoid arthritis and its impact factors: A randomized controlled trial

Abstract

BACKGROUND

Rheumatoid arthritis (RA) is a common autoimmune disease and nursing education for family cares is considered as a workable and effective intervention, but the validity of this intervention in RA has not been reported.

AIM

To explore whether family caregiver nursing education (FCNE) works on patients with RA and the factors that influence FCNE.

METHODS

In this randomized controlled study, a sample of 158 pairs was included in the study with 80 in the intervention group and 78 in the control group. Baseline data of patients and caregivers was collected. The FCNE intervention was administered to caregivers, and inflammation level indicators, disease activity indicators and mood disorder indicators of patients were followed up and analyzed. The CONSORT checklist was used to check the procedure.

RESULTS

Baseline characteristics of the intervention and the control groups had no significant difference.

Indicators were significantly reduced in the intervention group compared to the control group. The intervention group showed significant differences in stratification of relationship, education duration and age.

CONCLUSION

The effect of FCNE on RA is multifaceted, weakening inflammation level, alleviating disease activity and relieving mood disorder. Relationship between caregiver and patient, caregiver's education level and patient's age may act as impact factors of FCNE.

Keywords: Nursing education; Family nursing; Rheumatoid arthritis; Family caregivers; Depression; Anxiety

INTRODUCTION

Rheumatoid arthritis (RA) is a common autoimmune disease characterised by chronic inflammation^[1]. A recent survey has been reported that the prevalence of RA in the US population ranges from 0.5% to 0.8%, with rates as high as 1.7% for specific groups of older adults^[2]. In China, RA is one of the top 10 chronic diseases and its prevalence has been recorded at 1.02%^[3]. Patients not only suffer from reduced physical function, but also frequently experience increased mental stress accompanied by depression and anxiety^[4]. As RA patients are more likely to be diagnosed between the ages of 35 and 60^[5] and the disease is persistent and difficult to eradicate, long-term care is a necessity. Family nursing can no longer be ignored in the care of patients, and family caregivers have become the mainstay of caregivers^[6].

Family nursing is gradually emerging and support for family caregivers is increasingly valued^[7]. Nursing education for family caregivers is considered as a workable and effective intervention that directly improves their disease knowledge, physiological management abilities and psychological support skills to provide better care to patients^[8]. Studies have shown this intervention plays an active role in the course of specific diseases including stroke^[9], asthma^[10] and kidney injury^[11]. However, the effectiveness of care education for family caregivers of patients with RA has not been reported. In this study, we designed a health education program called FCNE, a series of professional training courses for family caregivers that focused on care techniques of RA patients and main points of RA-related knowledge. Indicators of inflammation level, disease activity, and mood disorder were also collected and followed up to explore the effect of FCNE on patients with RA and its impact factors.

MATERIALS AND METHODS

Trial design and participants

Participants included RA patients and their corresponding family caregivers, and the effect on patients was observed by implementing the intervention on caregivers. Patients were selected from those who were hospitalized in the immune-rheumatology department of a governmental and university-affiliated hospital from June 2017 to December 2018, on the basis of the 2010 revised RA classification criteria of the American Rheumatism Association, the European League Against Rheumatism and the 1987 American College of Rheumatology (ACR) classification^[12]. Each patient was required to have a family carer, on the basis of being the primary caregiver and having lived with the patient for at least 5 years. Ensure that all patients have not been on stable systemic

therapy for one year and that all caregivers have never received training in RA. For this study, the questionnaire had five dimensions for the patient and fifteen for the caregiver for a total of twenty items. According to the Kendall working guidelines, the sample size of the questionnaire is at least five to ten times the number of variables. So we took eight times the number of variables and took into account a twenty-five percent margin of error. The sample size was calculated as N = (15 + 5) * 8 * (1 + 25%) = 200. A total of 200 pairs of participants were recruited, among which 158 were included in the final analysis in either the intervention group (n = 80) or the control group (n = 78). Each pair of patients and family caregivers signed an informed consent form and the study was approved by the hospital ethics committee. The flow diagram for study participants was shown in Figure 1. The CONSORT checklist was applied (Table S1).

Randomization

By using the computer assignment procedure in SPSS 21.0, sequential numbers were generated and placed in a sealed opaque box, and a separate researcher was arranged to randomly assign the selected participants to the intervention group or the control group. Until all the baseline questionnaires were completed, neither the researchers nor the participants were aware of the group assignment^[13].

Intervention

All patients in both groups received rheumatoid routine primary care and were treated with a uniform regimen of DMARDs represented by methotrexate plus hormonal medication represented by prednisone acetate for 6 months. In addition, the family caregivers of the intervention group received the FCNE for 6 months. All interventions were unchanged during the trial.

The original content of FCNE came from literature reviews and consensus guidelines in National Guideline Clearinghouse^[14]. A total of eight experienced rheumatologists and nurses then worked together to add, delete, adapt and revise the teaching content in conjunction with expert advice and to develop an appropriate teaching scheme based on the predetermined study period. The final items covered 7 primary areas: psychological guidance, medication guidance, functional exercise, diet, clean skin care, care during the active phase of the lesion, and care during the stable phase of the lesion. In addition, a brief supplementary course on the epidemiology, pathogenesis, and clinical symptoms of RA was interspersed between the main items.

FCNE was carried out around 5 major approaches: group education, individual training, distribution of written materials, web-based information dissemination and appraisal system. A 45-minute one-to-one training and a 1.5-hour group training were conducted at regular intervals each month, for a total of 6 one-to-one training sessions and 6 group training sessions. Each group training was followed by a workshop on the content of the course and the distribution of the corresponding paper material. Electronic data were released through the network at irregular intervals. A week after each session, participants were followed up by telephone calls of fifteen minutes each, through which researchers checked acceptance and implementation of the last session and arranged additional courses if required⁽¹⁵⁾. Every two weeks after the training was completed, an examination was used to test and evaluate the effectiveness of the teaching. For subjects who failed the test, retraining and make-up examinations were conducted. Those who still failed the make-up examination were removed from the intervention group. All of the above

assessments were randomly assigned to five independent researchers and completed using a double-blind method.

Data collection and processing

General information of patients and caregivers was collected from questionnaire or medical chart at baseline and indicators of patients including C-reactive protein (CRP), erythrocyte sedimentation rate (ESR), tumor necrosis factor (TNF- α), tender joint counts out of 28 joints (TJC28), swollen joint counts out of 28 joints (SJC28), pain on visual analogue scale (VAS), provider global assessment by VAS (PGA), patient global assessment of disease activity by VAS (PtGA), health assessment questionnaire (HAQ), self-rating depression scale (SDS), self-rating anxiety scale (SAS) were followed up at baseline, first month, third month, and sixth month when patients came for their routine visits. Δ CRP, Δ ESR, Δ TNF- α , clinical disease activity index (CDAI), simplified disease activity index (SDAI) and disease activity score with 28-joint count (DAS28), were respectively calculated by the following formulas:

$$VCRP = \frac{(baselineCRP - 6thmonthCRP)}{baselineCRP}; VESR = \frac{(baselineESR - 6thmonthESR)}{baselineESR};$$
$$VTNF - \alpha = \frac{(baselineTNF - \alpha - 6thmonthTNF - \alpha)}{baselineTNF - \alpha}; CDAI = TJC28 + SJC28 + PGA + PtGA;$$

SDAI = TJC28 + SJC28 + PGA + PtGA + CRP; $DAS28 = 0.56\sqrt{TJC28} + 0.28\sqrt{SJC28} + 0.70LnESR + 0.014PtGA$.

Outcome measures

General information

General information included the patient's age, gender, presence of comorbidity (hypertension,

coronary heart disease and diabetes), drug therapy, disease duration; and the caregiver's age, gender, work status, relationship with the patient, education duration (representing the education level).

Indicators of inflammation level

CRP, ESR and TNF- α were used to assess the biochemical level of inflammation; Δ CRP, Δ ESR and Δ TNF- α were used to assess the degree of decline in inflammatory indicators. CRP, ESR and TNF- α are considered to be the main pathophysiological factors in RA. Biomarkers in the blood become higher when inflammation is severe, while Δ CRP, Δ ESR and Δ TNF- α rise accordingly when inflammation subsides^[16].

Indicators of disease activity

CDAI, SDAI, DAS28 and HAQ were used to evaluate the level of disease activity in RA. The specific formulas for CDAI, SDAI and DAS28 have been listed previously with TJC28, SJC28, PGA, PtGA, CRP and ESR. HAQ covers daily activities such as dressing, standing, eating, walking, and hygiene. High values of these scores indicate deterioration in physical function^[15].

Indicators of mood disorder

SDS and SAS were used to appraise the level of mental health and mood disorder. The SDS and SAS assess 20 symptoms of depression and anxiety respectively, rated numerically on a scale for each item, with higher scores indicating a higher intensity of the symptom in question. SDS \geq 50 is defined as depression, 50-59 as mild depression, 60-69 as moderate depression and 70 or more as severe depression. SAS \geq 50 is defined as anxiety, 50-59 as mild anxiety, 60-69 as moderate anxiety and 70 or more as severe anxiety^[17]. SDS and SAS have been used to test the psychological level of RA patients^[18].

Data analysis

This study utilized SPSS 21.0 software to process the data. A total of 158 cases were ultimately included in the statistical analysis, including 80 cases in the intervention group and 78 cases in the control group. If the quantitative data were normally distributed, the mean and standard deviation (SD) were used to describe. If the data showed a skewed distribution, the median and interquartile range (IQR) were applied. Frequency and percentage reports were used to describe the categorical data. Depending on the type of data analyzed, baseline data was analyzed using the t-test, the Mann-Whitney U test and the chi-square test. For follow-up data, repeated measures ANOVA was used to analyze the difference and Pearson correlation analysis was used to analyze the correlation. All the statistical analyses were considered significant at p < 0.05.

RESULTS

Baseline characteristics

80 pairs were included in the statistical analysis in the intervention group and 78 pairs in the control group. For family caregivers, the majority were women with full-time jobs. The mean age was 47.4 years old, ranging from 28 to 65 years old. The median education duration was 9 years, which meant they had senior high school education or near university education. For patients, most were also female and the mean age was 59.2 years old distributed between 34 and 86 years old. Patients with the median disease duration of 5.5 years were mainly treated with DMARDs + glucocorticoid and had no comorbidity. In addition, indicators are counted to assess the patient's initial condition. There was no significant difference in all general information and indicators

between the intervention group and the control group at baseline. Specific values and statistical results of the characteristics were shown in Table 1.

Effect of FCNE on patients with RA

FCNE reduced indicators of inflammation level

All follow-up indicators of the intervention group and the control group were shown in Table 2. Repeated measures ANOVA was performed. Main effect of time and interaction effect of time × group were significant in all inflammation indicators (p < 0.001), meaning that they had a downward trend over time while time interacted with FCNE. Effect of group was also significant in CRP, ESR and TNF- α (p < 0.001, p = 0.001, p = 0.019), implying that FCNE promoted containment of inflammation and reduced indicators of inflammation level in RA.

FCNE reduced indicators of disease activity

Except that the repeated measures ANOVA result of HAQ did not show significant difference, effect of time and time × group was significant in CDAI, SDAI and DAS28 (p < 0.001) and effect of group was significant in CDAI, SDAI and DAS28 (p < 0.001, p < 0.001, p = 0.013), indicating that FCNE helped to curb disease progression and reduced indicators of disease activity in RA.

FCNE reduced indicators of mood disorder

According to the scoring criteria, at baseline, 77 people were depressed in the intervention group (56 mildly depressed and 21 moderately depressed) and 71 in the control group (41 mildly depressed, 26 moderately depressed and 4 severely depressed), with no significant difference; after 6 months of follow-up, 10 people were depressed in the intervention group significantly lower than 39 in the control group (p < 0.001). Similarly, 54 people in the intervention group suffered

from anxiety at baseline (32 with mild anxiety, 19 with moderate anxiety and 3 with severe anxiety) and 48 in the control group (26 with mild anxiety, 14 with moderate anxiety and 8 with severe anxiety), with no significant difference; after 6 months of follow-up, 6 people in the intervention group suffered from anxiety significantly lower than 23 in the control group (p < 0.001). In addition, the repeated measures ANOVA result also showed that time, time × group, and group effect of SDS and SAS was significant (p < 0.001). All these suggested that FCNE contributed to mental health and reduced indicators of mood disorder in RA.

Influencing factors of FCNE

Relationship between caregiver and patient

The intervention group was reclassified based on the relationship between caregiver and patient: 23 cases in son or daughter group, 30 cases in spouse group and 27 cases in other relationships group. Inflammation indicators of these three groups were shown in Table 3. For CRP, effect of relationship-group was significant (p = 0.033), and further pairwise comparisons revealed that spouse group had a significantly lower reduction in CRP than other relationships group (p = 0.012). For ESR, relationship-group effect was also significant (p = 0.041), and pairwise comparisons showed that ESR reduction of spouse group was significantly lower than that of other relationships group (p = 0.024), while son or daughter group had a significantly lower ESR reduction than other relationships group (p = 0.035). However, TNF- α did not show significant stratification. Both CRP and ESR results suggested a more efficient effect of FCNE for spousal relationship, resulting in a more pronounced reduction in inflammatory indicators. Relationship between caregiver and patient was an impact factor of FCNE.

Education duration of caregiver

The means of \triangle CRP, \triangle ESR, and \triangle TNF- α were 84.74% (SD = 14.32%), 31.01% (SD = 14.89%) and 32.03% (SD = 9.75%) respectively. The results of Pearson correlation analysis showed that \triangle CRP (r = 0.516, p < 0.001), \triangle ESR (r = 0.507, p < 0.001), and \triangle TNF- α (r = 0.734, p < 0.001) were significantly and positively correlated with education duration. The longer the caregiver's education duration, the higher the patient's inflammation decline, and the better the effect of FCNE, which meant that caregiver's education duration was an impact factor of FCNE.

Age of patient

The intervention group was reclassified by patient age: 42 cases in middle-aged group and 38 cases in elderly group (the World Health Organization defines 45 to 59 years as middle-aged people, and 60 years and above as elderly people). Disease activity and mood disorder indicators of these two groups were shown in Table 4. For disease activity indicators, except for no difference in HAQ stratification, effect of age-group in CDAI, SDAI and DAS28 was significant (p < 0.001). CDAI, SDAI and DAS28 were higher in elderly group than in middle-aged group at baseline, but the level of elderly group was approaching that of middle-aged group by the 6th month of follow-up. The degree of disease activity decline was more evident in elderly group.

For mood disorder indicators, age-group effect for both SDS (p = 0.014) and SAS (p < 0.001) was significant, meaning that middle-aged group with higher mood disorder scores before the intervention was close to or even lower than elderly group after 6 months of FCNE intervention. FCNE had a significant psychological improvement effect on middle-aged group and a significant disease mitigation effect on elderly group, showing that patient's age was another impact factor of FCNE.

DISCUSSION

Traditional nursing education for RA is aimed at patients. In addition to the patients themselves, to a certain extent, the quality of life for patients also depends on the support of their families^[19]. A study has proven that the mood of caregivers also affected the disease progression of RA patients^[20]. More studies on family interventions have been published in recent years, and the majority of these showed benefit to the identified patient^[21]. But there is little research on nursing education or family nursing for RA patients. Therefore, we designed the FCNE. For the selection of outcome measures, we chose a total of nine characteristic indicators in terms of inflammation level, disease activity and mood disorder for a 6-month intervention and follow-up. The aim was to assess the effect of FCNE on RA and its influencing factors in a holistic manner.

Initially, we selected biochemical indicators of inflammation for evaluation due to their importance in the pathogenesis of RA^[22]. In addition to the two traditional indicators of CRP and ESR^[23], we also included TNF- α , an emerging marker of RA^[16]. The results found that the intervention group showed a significantly better reduction in all three indicators than the control group, which corroborated the reliability of TNF- α . Afterwards, we calculated and appraised the disease indexes for RA and found that FCNE had a distinct advantage for the reduction of CDAI, SDAI and DAS28, but did not show the same effect for HAQ, probably due to errors caused by small values with insignificant changes. More and more care models were proven to work for RA, and a nurse-led study found that nursing education by telephone was effective in improving medication adherence in RA patients^[14]. As a rising approach, FCNE plays a positive role in the prognosis of diseases including lung cancer^[24] and stroke^[25]. FCNE enhances caregivers'

knowledge of the disease and improves nursing skills, which is conducive to providing better care to patients while identifying risk factors and complications in time to reduce injuries. It also provides a communication platform, bringing participants together for exchange and discussion, which not only allows them to obtain more practical experience but also benefits the release of negative emotions^[25].

According to surveys, the prevalence of depression in RA patients is between 14.8% and 48%, which is twice that of the general population^[26], and increases the mortality rate of RA patients to a certain extent^[27]. Relevant studies have shown that FCNE can reduce depression, anxiety and self-harm in certain patient populations, such as ischemic stroke patients^[28], older patients^[29], and suicidal patients^[30]. In this study, the effect of FCNE on alleviating mood disorder and promoting mental health in RA patients was similarly confirmed. This role of FCNE may be achieved by facilitating family communication, relieving misunderstandings and conflicts, and supporting the maintenance of an enabling environment characterized by understanding and cooperation^[31,32]. The effectiveness of mindfulness interventions for RA^[33] also supported this speculation.

After confirming the effect of FCNE on RA, we had a stratified study of the intervention group according to different factors to explore the possible influencing factors of FCNE. The results showed that inflammation reduction was further enhanced when the caregiver was a spouse and had an advanced education level. A cross-sectional study indicated that spouses took on a vital part as family caregivers, but also carried more of the role load^[34]. Besides, we found that the initial disease activity was higher but declined faster in elderly people compared to middle-aged people, while interestingly the initial mood disorder was more severe but resolved more rapidly in

middle-aged people compared to elderly people. A survey revealed that younger caregivers were more likely to report adverse psychological symptoms^[35]. Thus, we considered that relationship between caregiver and patient, caregiver's education level and patient's age operated as influencing factors affecting the efficacy of FCNE, which also suggests priorities for FCNE participants, such as giving preference to spouses or caregivers with high education level as they are likely to have better intervention outcomes.

In this study we were surprised to find that FCNE had a significant improvement in a number of indicators, particularly inflammatory indicators including TNF-α, which we hypothesise is related to FCNE improving adherence to drug treatment. Patients with positive adherence to medication may be better able to contain the disease and slow its progression^[36]. Several previous studies have confirmed the effectiveness of educational interventions tailored to RA, which are achieved by improving and maintaining patients' medication adherence^[37,38]. Nurses are increasingly prominent in this process, assisting patients to improve adherence and self-management^[39]. Studies have shown that education by experienced rheumatology nurses can help promote patient behaviour, including maintaining medication adherence^[40], and that FCNE, as a nurse-led intervention that takes into account patient needs and disease characteristics, can help increase patients' confidence, motivation and skills to take their medication in the long term^[41]. Further research is needed on the specific mechanisms that improve indicators including biochemical levels of inflammation and more evidence related to improving adherence.

Limitations

This study has some limitations. Primarily, the sample is small and it is a single-center study. The

conclusions have yet to be validated in a large sample and multi-center experiment. Furthermore, there was a slight improvement in some indicators in the control group, which we speculate may be related to the conventional treatment they received, which remains to be demonstrated. Finally, based on follow-up data for all indicators, the effect of FCNE is most pronounced after 1 month and especially between 3 and 6 months, demonstrating its short-term impact. However, the lack of long-term follow-up has demonstrated its role in relation to the chronic effects.

CONCLUSION

The effect of FCNE on RA is multifaceted, weakening inflammation level, alleviating disease activity and relieving mood disorder. Relationship between caregiver and patient, caregiver's education level and patient's age may act as impact factors of FCNE.

ARTICLE HIGHLIGHTS

Research background

Rheumatoid arthritis (RA) is a common disease that requires long-term care and nursing education for family caregivers is considered as a workable and effective intervention.

Research motivation

The effectiveness of care education for family caregivers of patients with RA has not been reported.

Research objectives

To explore whether family caregiver nursing education (FCNE) works on patients with RA and the factors that influence FCNE.

Research methods

In this study, we designed a health education program called FCNE, a series of professional training courses for family caregivers that focused on care techniques of RA patients and main points of RA-related knowledge. The FCNE intervention was administered to caregivers, and inflammation level indicators, disease activity indicators and mood disorder indicators of patients were followed up and analyzed.

Research results

Indicators were significantly reduced in the intervention group compared to the control group. The intervention group showed significant differences in stratification of relationship, education duration and age.

Research conclusions

The effect of FCNE on RA is multifaceted, weakening inflammation level, alleviating disease activity and relieving mood disorder. Relationship between caregiver and patient, caregiver's education level and patient's age may act as impact factors of FCNE.

Research perspectives

This study indicates that FCNE is feasible and efficient for patients with RA. It also suggests priorities for FCNE participants, such as giving preference to spouses or caregivers with high education level as they are likely to have better intervention outcomes.

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Footnotes

Institutional review board statement: The study was reviewed and approved by the Third Hospital of Hebei Medical University Institutional Review Board (No. 2016-KY1086).

Institutional animal care and use committee statement: Not applicable.

Clinical trial registration statement: Not applicable.

Informed consent statement: All study participants, or their legal guardian, provided informed written consent prior to study enrollment.

Conflict-of-interest statement: The authors declare that they have no conflict of interest.

Data sharing statement: Technical appendix, statistical code, and dataset available from the corresponding author at jinglijingli0311@163.com. Participants gave informed consent for data sharing.

ARRIVE guidelines statement: Not applicable.

CONSORT 2010 statement: The authors have read the CONSORT 2010 statement, and the manuscript was prepared and revised according to the CONSORT 2010 statement.

STROBE statement: Not applicable.

Figure Legends

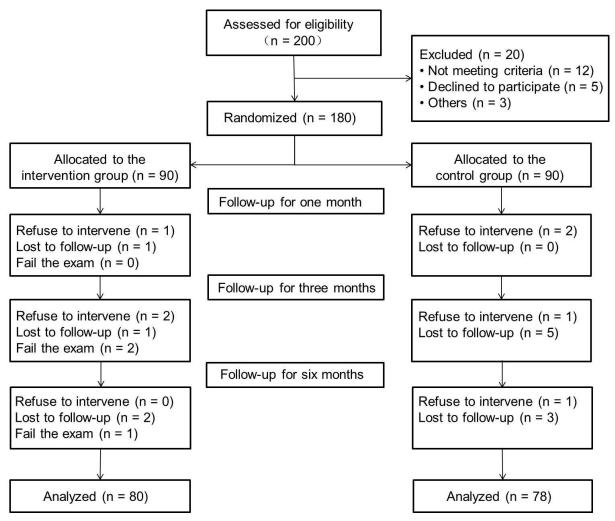


Figure 1 Flow diagram for participants in the study.

Characteristics	Total	IG	CG	t	Z	X ²	р	
	(n = 158)	(n = 80)	(n = 78)					
Caregiver characteristics								
Age (years), M ± SD	47.4±8.4	47.7±8.6	47.0±8.3	0.520			0.604	
Gender, n (%)						0.933	0.334	
Male	44(27.8)	25(31.3)	19(24.4)					
Female	114(72.2)	55(68.8)	59(75.6)					
Work status, n (%)						0.141	0.932	
Full-time	102(64.6)	51(63.8)	51(65.4)					
Part-time	24(15.2)	13(16.3)	11(14.1)					
Unemployed	32(20.3)	16(20.0)	16(20.5)					
Relationship, n (%)						0.238	0.888	
Son or daughter	45(28.5)	23(28.8)	22(28.2)					
Spouse	62(39.2)	30(37.5)	32(41.0)					
Others	51(32.3)	27(33.8)	24(30.8)					
Education duration (years), M (IQR)	9.0(6.0)	9.0(6.0)	9.0(6.5)		-0.251		0.802	
Patient characteristics								
Age (years), M ± SD	59.2±10.9	60.6±10.7	57.7±10.9	1.669			0.09	
Gender, n (%)						0.082	0.774	
Male	25(15.8)	12(15.0)	13(16.7)					
Female	133(84.2)	68(85.0)	65(83.3)					
Comorbidity, n (%)						0.118	0.732	
Yes	28(17.7)	15(18.8)	13(16.7)					
No	130(82.3)	65(81.3)	65(83.3)					
Drug therapy, n (%)						0.076	0.783	
DMARDs + glucocorticoid (GC)	117(74.1)	60(75.0)	57(73.1)					
DMARDs + GC + biologics	41(26.0)	20(25.0)	21(26.9)					
Disease duration (years), M (IQR)	5.5(6.0)	5.0(5.0)	6.5(4.3)		-1.816		0.069	
CRP (mg/L), M ± SD	18.00±5.52	17.74±5.65	18.25±5.41	-0.579			0.563	
ESR (mm/h), M ± SD	35.49±5.33	35.61±5.29	35.36±5.41	0.298			0.766	
TNF- α (pg /ml), M ± SD	43.47±9.58	43.93±9.04	42.99±10.15	0.618			0.53	
CDAI, M ± SD	20.00±7.63	19.97±7.29	20.04±8.01	-0.060			0.952	
SDAI, M ± SD	38.00±8.70	37.71±8.67	38.29±8.78	-0.420			0.67	
DAS28, M ± SD	4.92±1.30	4.94±1.29	4.89±1.33	0.251			0.802	
HAQ, M (IQR)	1.12(0.99)	1.21(0.99)	1.11(0.99)		-0.442		0.659	
SDS, M ± SD	57.87±5.51	57.31±4.77	58.45±6.15	-1.300			0.196	
SAS, M ± SD	53.82±9.68	54.43±8.34	53.21±10.91	0.791			0.430	

Table 1 Baseline characteristics in the intervention group (IG) and the control group (CG)

Indicators		IG (n	= 80)		CG (n = 78)				
	Baseline	1 st month	3 rd month	6 th month	Baseline	1 st month	3 rd month	6 th month	
Inflammation									
level									
CRP (mg/L)	17.74±5.65	15.05±4.51	10.83±3.84	2.40±2.00	18.25±5.41	16.71±4.42	15.13±3.35	7.93±2.77	
ESR (mm/h)	35.61±5.29	31.57±4.81	28.03±3.42	23.97±3.14	35.36±5.41	32.85±4.58	29.81±3.36	28.21±2.82	
TNF-α (pg /ml)	43.93±9.04	38.22±8.05	33.24±7.98	29.61±6.72	42.99±10.15	41.01±9.72	38.12±9.14	35.56±8.12	
Disease									
activity									
CDAI	19.97±7.29	20.00±7.25	13.90±5.17	4.51±1.94	20.04±8.01	19.51±7.95	17.94±6.93	15.41±5.26	
SDAI	37.71±8.67	35.06±8.11	24.73±5.99	6.91±2.49	38.29±8.78	36.22±8.22	33.06±7.03	23.34±5.24	
DAS28	4.94±1.29	4.56±1.00	4.02±0.78	3.40±1.00	4.89±1.33	4.94±1.29	4.50±1.25	4.13±0.93	
HAQ	1.39±0.64	1.04±0.59	1.12±0.65	0.36±0.28	1.43±0.70	1.24±0.72	1.22±0.66	0.91±0.58	
Mood									
disorder									
SDS	57.31±4.77	46.60±5.67	37.63±5.14	31.81±9.82	58.45±6.15	50.95±6.09	51.62±5.77	49.58±6.13	
SAS	54.43±8.34	49.81±7.52	40.60±6.32	31.71±8.84	53.21±10.91	53.01±10.84	49.22±7.34	45.13±9.39	

Table 2 Indicators of the IG and the CG (M±SD)

Indicators	So	Son or daughter (n = 23)				Spouse (n = 30)				Others (n = 27)			
	Base-	1 st	3 rd	6 th	Base-	1 st	3 rd	6 th	Base	1 st	3 rd	6 th	
	line	month	month	month	line	month	month	month	line	month	month	month	
CRP	18.90	15.09	9.45	0.98	20.07	16.27	12.02	2.44	14.18	13.67	10.67	3.55	
(mg/L)	±5.03	±4.43	±4.24	±0.85	±5.45	±4.83	±3.59	±1.93	±4.67	±3.92	±3.43	±2.07	
ESR	36.33	32.46	28.28	24.45	38.11	33.13	27.76	22.57	32.24	29.08	28.10	25.12	
(mm/h)	±3.88	±4.77	±4.30	±3.92	±4.23	±3.97	±2.79	±2.34	±5.73	±4.85	±3.33	±2.66	
TNF-α	47.25	40.65	33.57	29.91	44.71	37.84.	32.24	28.84	40.24	36.56	34.08	30.22	
(pg /ml)	±9.24	±9.04	±9.39	±7.74	±7.49	±6.44	±6.15	±4.62	±9.42	±8.57	±8.65	±7.84	

Table 3 Indicators of the IG grouped by relationship (M±SD)

Indicators		Middle-aged p	eople (n = 42)	Elderly people (n = 38)				
	Baseline	1 st month	3 rd month	6 th month	Baseline	1 st month	3 rd month	6 th month	
CDAI	14.48±4.04	14.53±4.02	10.07±2.32	4.79±1.85	26.03±4.84	26.05±4.76	18.13±1.02	4.21±2.00	
SDAI	32.88±6.19	30.14±5.57	21.65±4.00	7.44±2.11	43.04±7.89	40.49±6.94	28.13±6.03	6.32±2.76	
DAS28	4.09±0.75	3.85±0.72	3.64±0.79	3.49±1.03	5.88±1.08	5.34±0.58	4.44±0.52	3.30±0.96	
HAQ	1.34±0.63	1.12±0.60	1.24±0.66	0.33±0.20	1.45±0.65	0.95±0.58	0.99±0.62	0.39±0.29	
SDS	60.90±3.31	48.00±6.54	38.50±5.57	30.45±8.91	53.34±2.35	45.05±4.07	36.66±4.49	33.32±10.66	
SAS	60.90±4.81	55.38±5.12	45.55±3.60	29.71±6.90	47.26±4.73	43.66±4.21	35.13±3.52	33.92±10.22	

Table 4 Indicators of the IG grouped by patient's age (M±SD)