Comments from Reviewers (${\bf 1}$ and ${\bf 2}$) and Responses by Authors

Article : Hai T et al., Impact of stimulants on behaviour and EF in Children with ADHD

Reviewer	Comments made by reviewer	Responses by authors
1	This paper provides an overview on the short- and	Thanks for the comments.
	long-term impact of stimulant medications in children	We have made some changes.
	with Attention Deficit Hyperactivity disorder with the	See below (other comments).
	aim to evaluate objectively by analysis both behavior rating scales completed by parents and	
	neuropsychological performance-based measures.	
	Several test vs treatments applied have been	
	discussed in this paper while highlighting the	
	different cross indicators that result from each test. The document is well written. Despite the authors	
	address in this document an interesting subject with	
	a structuring approach, the content is marred by the	
	size of the studied sample which, in medical	
	observations, does not give satisfaction for a	
	concrete conclusion. Noted that, this observation is confirmed on page 19 by the authors. Moreover, the	
	introduction is long, and it was necessary to adapt	
	the problem from the third paragraph: " the	
	measurement".	
1	Page 6, the section " Specifically,, with ADHD": is not always true. That depends on several psychological as well as environmental factors.	The articles that were cited did
		show stimulant medications
	psychological as well as chillionintental factors.	were effective. However, we
		have addressed your concern.
1	Page 8, "All participants had diagnosis of ADHD": would have been more judicious to have the same professional for all the subjects studied in order to standardize the analysis tool for a non-subjective comparison.	We have clarified this sentence
		to indicate that every participant
		had to come to the study with a
		prior diagnosis. We were unable
		to control who made the original
		ADHD diagnosis.
		The state of the state of the state
		The study participants completed
		assessments with the same
		research assistant and parents
		completed the behaviour rating
4	Dago 12 "Pacolino On the the accomment": I do	scale.
1	Page 12, "Baseline. On thethe assessment": I do not find either the place or the interest of this paragraph in a scientific paper	We addressed your concern.
		However, the main measures
		that are reported in this study
		was completed during the
		baseline testing session. So, it is
		important to indicate that.

1	In conclusion, the work proposed by the authors does not allow publication in a scientific journal. They are encouraged to give more effort into both the form and the analysis of a "critical volume" of data to make the content workable.	We appreciate your comments.
2	This is a prospective open study assessing the effects of Methylphenidate on executive function of children with ADHD, both at sort term and partially at long term follow up. The results show that while in the short term there is a positive effect for Methylphenidate, there is some degree of tolerance since results at the long term follow up are less positive. The study is not novel, yet adding some important information to existing knowledge. The following are my specific comments:	Thanks for the comments.
2	1. These are partial results from a larger study. Please better explain and detail how were the participants selected and why only half continued for long term follow up.	The long-term follow up was an optional part of the study. We invited all participants, but only about 50% chose to come back.
2	2. Quantity and quality of sleep are crucial part of ADHD, and so is daytime somnolence. If there were questions in this regard in parental questionnaires these data should be added. If not – this should be discussed under the limitation of the study. Just as an example, two-year difference in assessment may be associated with delayed sleep phase syndrome (common in teenagers) and this could explain the deterioration after 2 years.	We did not obtain sleep data for this study. we have included that as a limitation.
2	3. If the authors have school grades of the participants these should be added.	We did not obtain that information. Participants however completed standardized academic assessments during the baseline condition. We have added some of those information.
2	4. Please add P values to all tables.	Added p values into tables.