

# Language Certificate

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**Name of Journal:** World Journal of Gastroenterology

**ESPS Manuscript NO:** 32752

**Title:** Antimicrobial susceptibility testing before first-line treatment for Helicobacter pylori infection in patients with dual or triple antibiotic resistance

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**Language certificate:** This document certifies that the manuscript listed above was edited for proper English language, grammar, punctuation, spelling and overall style by one of the authors- Dr. Marta Herreros-Villanueva who had a Cambridge Certificate in English. Dr. Herreros-Villanueva was also working for three years at Mayo Clinic, Rochester, Minnesota USA.

**Name:** Marta Herreros-Villanueva



**Signature:**

**Date:** 18 February 2017



**CAMBRIDGE ENGLISH**  
Language Assessment  
Part of the University of Cambridge

## Cambridge English Level 1 Certificate in ESOL International\*

This is to certify that

**MARTA HERREROS VILLANUEVA**

has achieved

**Council of Europe Level B2**

**Overall Score 175**

Reading	169
Use of English	182
Writing	186
Listening	164
Speaking	176

Date of Examination **SEPTEMBER UA (AMT) 2015**

Place of Entry **VALLADOLID**

Reference Number **159ES3785005**

Accreditation Number **501/1423/2**

Saul Nassé  
Chief Executive

\*This level refers to the UK National Qualifications Framework

Regulated by  
**Ofqual**  
For more information see <http://register.ofqual.gov.uk>

Llywodraeth Cymru  
Welsh Government

Accreditation

Date of Issue 12/10/15  
Certificate Number 0051438832

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## CERTIFICATE IN ADVANCED ENGLISH (CAE)

CAE is a general proficiency examination at Level C1 in the Council of Europe's Common European Framework of Reference. It is at Level 2 in the UK National Qualifications Framework.

Further details of CAE are given in the CAE Handbook, and at [www.cambridgeenglish.org](http://www.cambridgeenglish.org)

CAE results are reported using scores on the Cambridge English Scale. CAE certificates are awarded to candidates who achieve the following grades:

Grade A – CEFR Level C2 (score 200-210)

Grade B – CEFR Level C1 (score 193-199)

Grade C – CEFR Level C1 (score 180-192)

Candidates who have achieved a score between 200 and 210 (Grade A) have demonstrated ability at CEFR Level C2. Candidates who have not achieved a CAE passing grade, but score between 160 and 179, receive a Cambridge English certificate stating they demonstrated ability at CEFR Level B2.

A † symbol next to the grade indicates that the candidate was exempt from satisfying the full range of assessment objectives in the examination.

The Council of Europe's Common European Framework of Reference covers six levels of language proficiency. Research carried out by the Association of Language Testers in Europe (ALTE) shows what learners can typically do at each level. The table below gives examples of typical ability in each of the skill areas for Council of Europe Levels C2, C1 and B2.

Level C2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN advise on or talk about complex or sensitive issues, understand colloquial references and deal confidently with difficult questions.	CAN understand various documents, including the finer points of complex texts, and CAN write letters and meeting notes with good expression and accuracy.
Level C1	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN contribute effectively to meetings and seminars within own area of work or keep up a casual conversation with a good degree of fluency, coping with abstract expressions.	CAN read quickly enough to cope with an academic course, and CAN take reasonably accurate notes in meetings or write a piece of work which shows an ability to communicate.
<b>Social &amp; Tourist</b>	CAN pick up nuances of meaning/opinion.  CAN keep up conversations of a casual nature for an extended period of time and discuss abstract/cultural topics with a good degree of fluency and range of expression.	CAN understand complex opinions/arguments as expressed in serious newspapers.  CAN write most letters (s)he is likely to be asked to do; such errors as occur will not prevent understanding of the message.
<b>Work</b>	CAN follow discussion and argument with only occasional need for clarification, employing good compensation strategies to overcome inadequacies.  CAN deal with unpredictable questions.	CAN understand the general meaning of more complex articles without serious misunderstanding.  CAN, given enough time, write a report that communicates the desired message.
<b>Study</b>	CAN follow up questions by probing for more detail.  CAN make critical remarks/express disagreement without causing offence.	CAN scan texts for relevant information, and grasp main topic of text.  CAN write a piece of work whose message can be followed throughout.
Level B2	Listening and Speaking	Reading and Writing
<b>Overall general ability</b>	CAN follow a talk on a familiar topic.  CAN keep up a conversation on a fairly wide range of topics.	CAN scan texts for relevant information.  CAN make notes while someone is talking or write a letter including non-standard requests.

Further information and examples of the ability statements can be found at [www.alte.org](http://www.alte.org)

Any alteration to this certificate renders it invalid and use of an altered certificate could constitute a criminal offence.

Cambridge English Language Assessment provides a results verification service to help organisations and agencies quickly and securely validate candidates' Cambridge English examination results at [www.cambridgeenglish.org/verifiers](http://www.cambridgeenglish.org/verifiers)

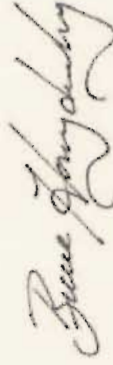
# Mayo Clinic

Rochester, Minnesota  
Office of Research Postdoctoral Affairs

Certifies that

**Marta Herreros Villanueva, Ph.D.**

Completed thirty-three months as a Research Fellow  
From November 24, 2010, to September 02, 2013, in the  
Department of Oncology



Bruce Horakobsky, M.D., Director of Postdoctoral Affairs