To

Editor,

World Journal of Diabetes

**Name of Journal:** World Journal of Diabetes

Manuscript NO.: 88565

Column: Editorial

Title: Unlocking New Potential of Clinical Diagnosis with Artificial Intelligence (AI): finding new patterns of clinical & lab data

This is in the concern of mentioned editorial has been checked its content properlyand improved. The language has been refined to meet the high publication standards of the World Journal of Diabetes, and I believe it is now suitable for publication.

For any query kindly contact
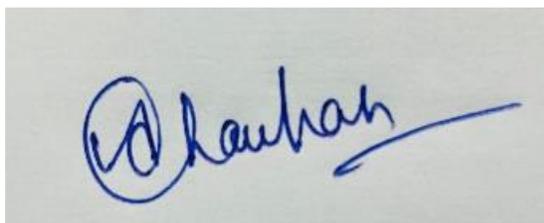
Ankit Chauhan (ankitc92@stanford.edu)
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Stanford University, Palo Alto
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To

The Editor

World Journal of diabetes

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Column: Editorial

Title: Unlocking New Potential of Clinical Diagnosis with Artificial Intelligence (AI): finding new patterns of clinical & lab data

Regarding your request for an English language certificate from a company, we would like to clarify that the corresponding author is a native English speaker, and they also successfully qualified the IELTS exam in 2006, which demonstrates their proficiency in the English language.

Given these qualifications and our dedication to improving the language in the manuscript, we believe that an English language certificate from a company may not be necessary in this case. We have thoroughly reviewed and enhanced the language throughout the manuscript to ensure its clarity and coherence. We are confident that the manuscript now meets the required language standards for publication in World Journal of Diabetes.

Once again, we appreciate your valuable feedback and will gladly provide any additional revisions or information if needed to facilitate the review process. Please let us know if you have any further suggestions or requirements.

Thank you for your consideration.

Sincerely,

Corresponding Author

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Professor
Department of Biochemistry
G.B. Pant Institute of Postgraduate Medical Education & Research,
Associated Maulana Azad Medical College, New Delhi, India
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INTERNATIONAL ENGLISH LANGUAGE TESTING SYSTEM

Test Report Form

ACADEMIC

NOTE Admission to undergraduate and postgraduate courses should be based on the ACADEMIC Reading and Writing Modules.
GENERAL TRAINING Reading and Writing Modules are not designed to test the full range of language skills required for academic purposes.
It is recommended that the candidate's language ability as indicated in this Test Report Form be re-assessed after two years from the date of the test.

Centre Number	IN122	Date	25/FEB/2006	Candidate Number	006655

Candidate Details

Family Name	Dabla
First Name	Pradeep Kumar
Candidate ID	E7100790
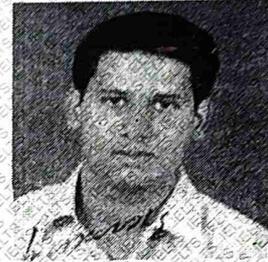
Date of Birth	09/07/1979	Sex (M/F)	M	Scheme Code	Private Candidate
Country of Origin	India	First Language	Hindi		

Repeating IELTS (Y/N)	N	Previous Test Date		Previous Test Centre	

Test Results

Listening	6.5	Reading	7.5	Writing	7	Speaking	7	Overall Band Score	7.0
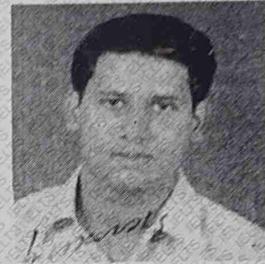
Administrator Comments

Centre stamp

Validation stamp

Writing Examiner Number	999796

Administrator's Signature

Speaking Examiner Number	999785

Date	09/03/2006	Test Report Form Number	05IN006655DABP122A

BRITISH COUNCIL   idp **IELTS AUSTRALIA**   **UNIVERSITY** *of* **CAMBRIDGE** ESOL Examinations

The validity of this IELTS Test Report Form can be verified online by recognising organisations at https://ielts.ucles.org.uk

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Writing Examiner Number	999796	Administrator's Signature	

Speaking Examiner Number	999785	Date	09/03/2006	Test Report Form Number	05IN006655DABP122A

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BAND 9   **EXPERT USER**

Has fully operational command of the language: appropriate, accurate and fluent with complete understanding.

BAND 8   **VERY GOOD USER**

Has fully operational command of the language with only occasional unsystematic inaccuracies and inappropriacies. Misunderstandings may occur in unfamiliar situations. Handles complex detailed argumentation well.

BAND 7   **GOOD USER**

Has operational command of the language, though with occasional inaccuracies, inappropriacies and misunderstandings in some situations. Generally handles complex language well and understands detailed reasoning.

BAND 6   **COMPETENT USER**

Has generally effective command of the language despite some inaccuracies, inappropriacies and misunderstandings. Can use and understand fairly complex language, particularly in familiar situations.

BAND 5   **MODEST USER**

Has partial command of the language, coping with overall meaning in most situations, though is likely to make many mistakes. Should be able to handle basic communication in own field.

BAND 4   **LIMITED USER**

Basic competence is limited to familiar situations. Has frequent problems in understanding and expression. Is not able to use complex language.

BAND 3   **EXTREMELY LIMITED USER**

Conveys and understands only general meaning in very familiar situations. Frequent breakdowns in communication occur.

BAND 2   **INTERMITTENT USER**

No real communication is possible except for the most basic information using isolated words or short formulae in familiar situations and to meet immediate needs. Has great difficulty understanding spoken and written English.

BAND 1   **NON USER**

Essentially has no ability to use the language beyond possibly a few isolated words.

BAND 0   **DID NOT ATTEMPT THE TEST**

No assessable information provided.