

## Message from your editor, Khelosi

Title: Play therapy in Children with Autism: Its Role, Implications, and Limitations

Authors: Mohammed Al-Biltagi, Nermin Kamal Saeed, Rawan Alhawamdeh, Reem Elbeltagi

Dear Author,

I have rechecked and revised the complete document for language, readability, clarity, and an appropriate tone and made changes where necessary.

Do not hesitate to contact me via your Client Manager if you require any clarifications or have some questions. All the best with your submission!

It was a pleasure working on your document. Do go through my changes and comments in the edited file.

Please send me your feedback or any questions through your account ([en.wileyeditingservices.com](https://en.wileyeditingservices.com)).

### Quick tip

#### Guideline

Acronyms/abbreviations

#### Explanation

Acronyms/abbreviations enhance flow and readability; however, they must be defined correctly and used consistently throughout an article. Defining and re-defining acronyms should be strictly avoided, as should abandoning their use after they are defined, not defining them at all, and/or using them inconsistently. Attentive journal reviewers and editors are particularly sensitive to this. Moreover, most, if not all, journals explicitly address and mandate proper acronym use in their instructions to authors.

#### Example

**See edited file.** Note where the acronyms “PH”, “DLCO”, “FEV<sub>1</sub>”, “FVC”, “RV” and “TLC”, among several others, were defined (at FIRST appearance, and only once) and used *consistently* throughout the article.